

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	World Language	Course:	Spanish III	Unit 4 Title:	What Happens When Two Cultures Meet?	Grade Level(s):	9-12
Assessed Trimester:	Tri B	Pacing:	5 Weeks	Date Created:	6/2014	Last Revision Date:	6/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">Knowledge, comprehension, and ability to manipulate the vocabulary and grammatical structures of the target language including the present, present progressive, future, preterite, and imperfect tenses allow them to communicate effectively both orally and in writing in the target language. (1.1, 1.2, 1.3)There are native speakers who are not used to communicating with second language learners and will be able to comprehend and respond to those speakers. (1.1, 1.2)There are diverse strategies which can be used to derive detail from unfamiliar authentic materials and literary samples. (1.2)Vocabulary, pronunciation, and syntax may vary by geographic location within a language (Spanish only) (1.2)Cultures are more complex than their stereotypes may indicate. (2.1, 2.2)Social and geographic factors affect cultural practices. (2.1)People contribute to their culture and will be able to recognize the contributions of artists, musicians, writers, and/or historical figures to the target culture. (2.2)

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
ACTFL Standards for Foreign Language Learning <ul style="list-style-type: none">1.1: Students engage in conversations, provide and obtain information, express feelings and opinions.1.2: Students understand and interpret written and spoken language on a variety of topics.1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.3.1: Students reinforce and further their knowledge of other disciplines though the foreign language.3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its countries.4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">Develop a persuasive, interactive presentation to present at a travel conference (student peers) in which your team promotes your company’s travel package experience. Students will have become experts in this area via researching area/activities/etc, and having experienced it themselves	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">Travel is a way to learn more about the worldAdvances in technology make the world smaller and travel easier and more enjoyableAs global citizens, it is our responsibility to be aware of and educated about other culturesUsing a translation app is not equal to knowing a second (or more) language	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">How does travel impact my world views?How can technology help you be a savvy traveler?Is it still useful to speak more than one language with all of the technology that exists?What would make travel more important to one person than to another?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know the various modes of transportation available in specific countries	Skills - Students will: <ul style="list-style-type: none">Understand how travel impacts worldviews

<ul style="list-style-type: none">● Know the various options of places to stay in a city while traveling as a tourist● How to research a city online in order to find necessary travel and tourist information● The past tense and subjunctive form of verbs Reasoning - Students will: <ul style="list-style-type: none">● Analyze different countries’ travel preferences● Assess the impact of technology on travel	<ul style="list-style-type: none">● Use technology to aid me in my travels● Recognize the potential of learning other languages● Describe why travel is important to me.● Understand what makes travel important to others around the world

Common Misunderstandings <ul style="list-style-type: none">● Someone, somewhere in this country will speak English	Essential new vocabulary <ul style="list-style-type: none">● hotel, hostel, airplane, bed and breakfast, suitcase/luggage, customs, security, ticket, to reserve, beach, vacancy, camping, vacation
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